# deconstructing the experience of (e)learning for delivery ecologies

Alan Dix

Lancaster University

www.hcibook.com/alan

# deconstructing the experience of (e)learning for delivery ecologies

- experience
  - work leisure learning
- golden rule of design

understand your materials

- what's good about e-learning?
- transliteration not translationdeconstruction reconstruction
- · delivery ecologies
  - both-and not either-or

### driving lesson



# experience

- work
  - goal is utilitarian, but good experience helps
  - increased productivity, user satisfaction
- leisure
  - experience *is* the goal
- education
  - goal is learning
  - experience is **essential** part of learning
  - motivation, arousal, constructivism

N.B. complex ... e.g. slow web

### Designing experience

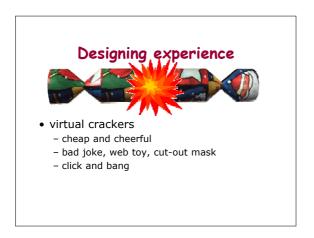


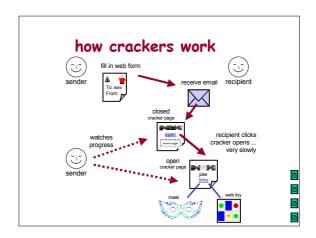
- real crackers
  - cheap and cheerful!
  - bad joke, plastic toy, paper hat
  - pull and bang

### Designing experience



- virtual crackers
  - cheap and cheerful
  - bad joke, web toy, cut-out mask
  - click and bang





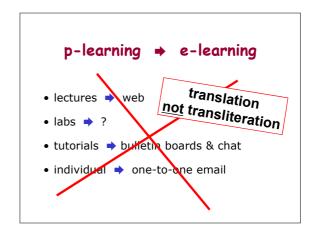
# The crackers experience

#### virtual cracker real cracker Surface elements simple page/graphics web toy and joke design cheap and cheerful play plastic toy and joke dressing up mask to cut out Experienced effects sent by email message offered to another shared sender can't see content until opened by recipient co-experience pulled together cultural connotations recruited expectation excitement hiddenness contents inside first page - no contents slow ... page change WAV file (when it works) suspense pulling cracker bang (when it works) surprise

p-learning and e-learning

# p-learning (physical learning)

- lectures
- tutorials and labs (20-30)
- small groups tutorials ?
- individual tutorials



# deconstruction and reconstruction p-learning deconstruction reconstruction e-learning

#### deconstruction

#### find the real objectives

- lecture
  - information, motivation, demonstration
- group tutorial
  - collaboration, individual feedback
- lab
  - + personal experience, physical materials

### delivery ecology

• potential media & meetings

#### e-learning:

web, CD-ROM, video, email, bulletin boards, chat, webcam, streaming video/audio

#### p-learning:

weekend course, summer camp, monthly evening meeting, paper materials and books

#### m-learning:

PDA, mobile phone, WAP, SMS, 3G



#### reconstruction

• take delivery ecology

e-learning: web, CD-ROM, video, email, webcam, bulletin boards, chat, streaming video/audio

p-learning: weekend course, monthly evening meeting, summer camp, paper materials and books m-learning: PDA, mobile phone, WAP, SMS, 3G

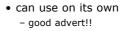
#### • match with objectives

e.g. information -> web good motivation? ... face to face sessions tutorial feedback?

# not just either ... or ...

- delivery ecology
  - many media in the educational experience  $% \left( 1\right) =\left( 1\right) \left( 1\right) \left($
  - select for experience: appropriate and available
- both ... and ...
  - several available together
  - sequential occasional weekend course
  - simultaneous paper + computer

### HCI book search



 also alongside the <u>paper</u> book





#### the weekend course

- Barbara McManus (UCLAN, Preston)
  - teaching and investigating distance learning course
  - IT masters for health (doctors, nurses, admin)
- weekend workshop
  - motivation, group formation, demo, hands on
  - some subjects ... statistics ... why?
- location hotel
  - c.f. Open University use 'real' university
  - professional update vs. 'being' a student



# m-learning

- with Fariza Hanis Abdul Razak (@lancs)
- mobile good for ...
  - when location matters situated learning
    - field trips, tour guides, data collection just-in-time training
  - when location does not matter
     at home, on the train
- content delivery by WAP ... !!!
  - but WAP + paper ..

    - interaction: multiple choice, applets
      media: graphics, 3G movies, voice over

